

Best Reference Databases of 2021

Mindscape Commons
LIBRARY
INTERNAL





2021 WINNER BEST INTERFACE

CHARLESTON ADVISOR ANNUAL READERS CHOICE AWARDS





"Highly Recommended"

# **Mindscape Commons**

**Elizabeth Robey, Publisher Eileen Lawrence, VP of Sales and Chief Inspiration Officer** 



## Mindscape Commons—what is it?

# The first online database of immersive and interactive video content in mental health

- Experiential, interactive, and immersive videos
- Viewed on HMD, mobile phone with cardboard—or just a laptop
- Directory with links to Coherent-created video, faculty research, commercial projects, and select open resources
- Collaborative—registered users can contribute content or links to their research







# Mindscape Commons—what will it do?



Child Protection Simulation 6 Maryam and Joe BCD

University of Kent, United Kingdom

- Build empathy—VR lets the user walk in another's shoes to build understanding—it's an "empathy machine"
- Develop clinical skills in a safe setting—immerse students in high-risk situations with low risk, help them develop confidence
- Achieve mastery—repetitive practice for skill improvement
- Opportunities for research—Measure empathy, implicit bias, comprehension, efficacy...

Building long-term empathy: A large-scale comparison of traditional and virtual reality perspective-taking, *PLoS ONE* 13(10): e0204494. <a href="https://doi.org/10.1371/journal.pone.0204494">https://doi.org/10.1371/journal.pone.0204494</a>

Counseling students' experiences viewing virtual reality case studies. Teaching and Supervision in Counseling, 2019.







## Mindscape Commons—what's included?

### **Hundreds of films, including**

- Premium content available exclusively to members—original videos created by Coherent or licensed from premium producers
- Select open-source 360-degree videos
- Faculty research projects that members have uploaded
- Commercial VR listings

### We've added support, with

 Teaching guides, instructor materials, transcripts, summaries, discovery service, indexing—all to Mindscape Comment and created by Coherent













## "Moments of Excellence" series—members only

- 12-15 minutes each
- Demonstrate positive relationship techniques in 180-degree interactions

Question 1

Teach viewers how to tailor therapy to various client characteristics, teaching guide included

Which one of the following best summarizes the client's issue?



The client is having issues with her parents.

The client is lonely and disconnected from friends.

The client feels disconnected from her religion.

Assessment questions teach how to

- Identify the client's issue
- Predict the best pathway forward
- Anticipate the client's response

Created by and available only in *Mindscape Commons* 



Collaboration with Dr. Carlos Zalaquett Penn State University







## "VR Microcases" series—members only

- 3 to 5 minutes each—immersive and experiential, unlike written case studies
- Clients respond to the question: "What brings you into therapy?"
- Teaching Guide included







Created by and available only in *Mindscape Commons* 

- Clients present with anger, suicidal thoughts, anxiety, depression, identity, relationship issues, trauma, grief...
- A "virtual encyclopedia of presenting emotions"
- Prepare learners in a controlled setting for field experience, practicum, and work









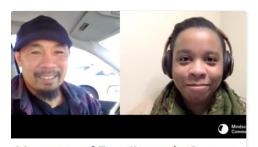
## "Moments of Excellence in School Counseling" and "Moments of Excellence in Career Counseling" series members only

- 10 to 15 minutes each—interactive videos demonstrate positive relationship techniques
- Address empathy, goal setting, positive regard, alliance ruptures, stages of change, culture, coping style, client preferences, evaluating suicide, and more

Assessment questions sprinkled throughout the video for increased engagement and

understanding

**Created by and available** only in *Mindscape Commons* 



Moments of Excellence in Career Counseling: Cultural Adaptation

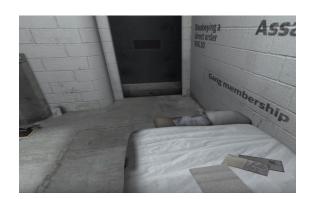
Moments of Excellence in School Counseling: Religion/Spirituality

MINDSCAPE COMMONS PRESENTATION TITLE



## VR (virtual reality) experiences

## Premium (members-only) videos from major producers



Welcome to Your Cell: A VR Experience of Solitary Confinement (The Guardian)



Child Protection - Hazard Assessment Training

360 Immersive, United States, (2019)



The Party: A Virtual Experience of Autism

The Guardian, United Kingdom, (2017)



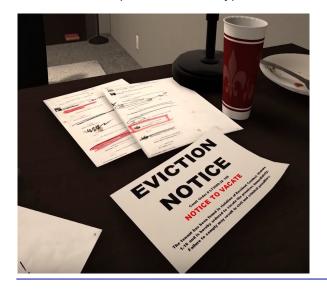




## Select open-source VR (virtual reality) experiences

## Through arrangement with major producers

Becoming Homeless: A Human Experience (Stanford University)



Inside Anxiety 360 (BBC)



**Veteran Homeless in VR** (StoryUp)









# Supports programs in counseling, clinical psychology, and social work... and also:

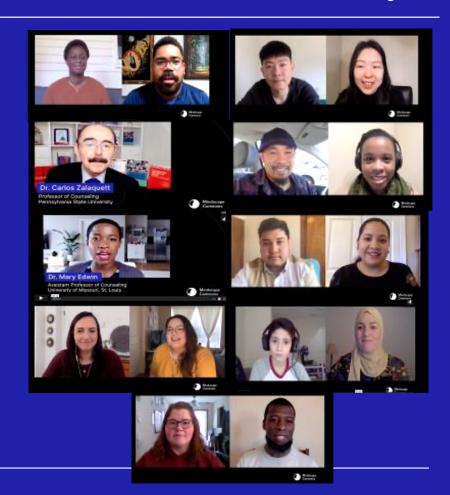
- Nursing and medical—demonstrating various mental health issues across a wide range of populations
- Sociology—courses in gender, marriage and family, race, culture, and religion
- Criminal Justice—retraining police to recognize suicidal thoughts, sexual trauma, substance use, and react appropriately
- Business—for Organizational Management and Human Resource courses, emphasizing the need for mental-health awareness and empathy
- Sensitivity training—related to sexual harassment and trauma
- Residential life and counseling centers—addressing important issues affecting students, including substance use, suicide, loneliness, anxiety, depression, and trauma



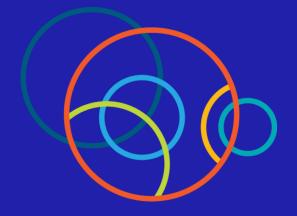
## Content developed to represent a diverse community

Diversity, inclusion, and representation are core values of content creation

- Multicultural dynamics
- . LGBTQ+
- International voices
- First-generation stories
- Socioeconomic status
- Immigration experiences
- Religion and spirituality



# Develops skills for addressing intersecting issues—with empathy



### Students will learn to:

- Validate and honor clients' diverse identities
- Help clients reconcile intersecting issues of race, class, gender, and more
- Gain confidence with culturally sensitive topics through simulations



# Challenge learners to dive deeper into overlapping identities

- African American college student feeling loneliness being one of few people of color in her graduate program.
- Arab middle school student expressing confusion and distress around navigating two cultures between home and school.
- Muslim client uncomfortable with new flashy dress code policies at the restaurant where she's employed.
- Filipino college student interested in arts and humanities, feeling pressure of his parents' dream of his becoming an engineer.
- Mexican-Pakistani client in PhD fellowship program, feeling imposter syndrome.



- Gender-fluid client worried about parents; reaction to changing pronouns to they/their/them.
- International college student in a job search process facing dilemma about staying in the U.S. vs going back to Canada.
- First-generation, low-income student feeling ambivalent about pre-med major, wanting to please family.
- 21-year-old *Mexican American* transfer student seeking part-time work, needing to balance family responsibilities.
- Nigerian refugee mother sought a better life in the U.S., only to find her son being bullied at school and called racial epithets.
- Latino high school student questioning Catholicism, wants to explore other faiths, not wanting to hurt his mother's feelings.





#### Featured Experiences



#### Moments of Excellence in Counseling: Religion/Spirituality

Religious or spiritual beliefs can have an important influence on relationship building and the outcome of therapy. For example,

By Mindscape



#### Becoming Homeless

In this immersive virtual reality experienc from Stanford University's Virtual Human Interaction Lab, spend days in the life of someone...

By Stanford University



#### Virtual Microcase: Anxiety 1

terms of his job prospects, making rent, obtaining health insurance, and other...

By Mindscape



#### Coping with Alzheimers 360

Walt and Aline Zerrenner have found a range of coping mechanisms to deal with her memory loss. Join them as...

By New York Times



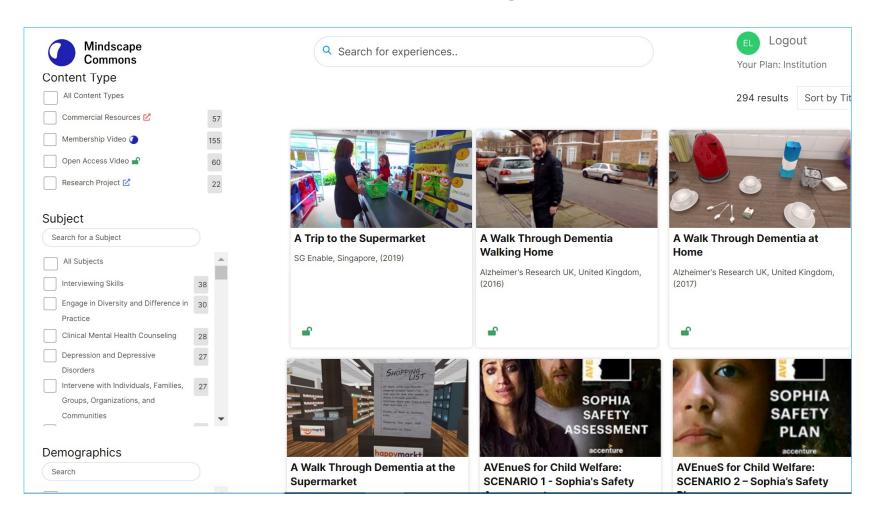
#### VR Social Work Home Hazard Assessment

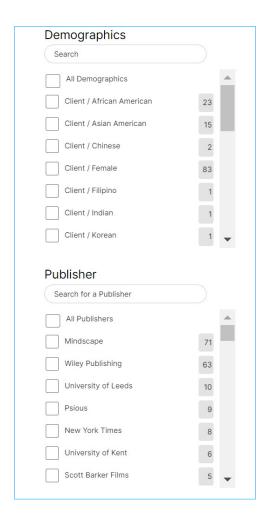
360 video of a social worker listing sights sounds, and smells outside a home befor entering....

By 360 Immersive



## Facets for precise searching

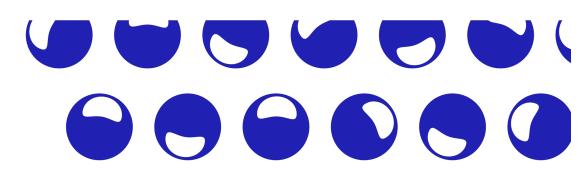




Release Year			
Year From	Year To		
Scenery Type			
All Scenery Types			^
180° Video		26	
2D Video		99	
360° Image		2	
360° Video		97	
App		5	
Augmented Reality		2	
Computer Generated	1 2D Animation	11	-
Target Platforms			
All Platforms			
Desktop/Mac OSX		236	
Desktop/Windows		237	
Gear VR		1	
HTC/Vive		111	
Ipad		1	
Mobile/Android		220	
Mobile/Android/HMD	)	117	-

Immersion Factor	
All	
None	119
VR/monoscopic	61
VR/stereoscopic	78
Interactivity Factor	
All	
3D objects	2
3DOF	128
6DOF	2
Alternate pathways	56
Avatar	2
Clickable Hotspots	94
Free form input	2





## Publish, preserve, collaborate

- Users can **upload** their created experiences
- Users can post links to their current projects and research on their websites
- We immediately assign a permanent identifier and tags—the item is discoverable
- Faculty, students, practitioners can **collaborate**, find potential research projects, publications, grants, etc.
- We can **host your virtual experiences** on the *Mindscape Commons* platform



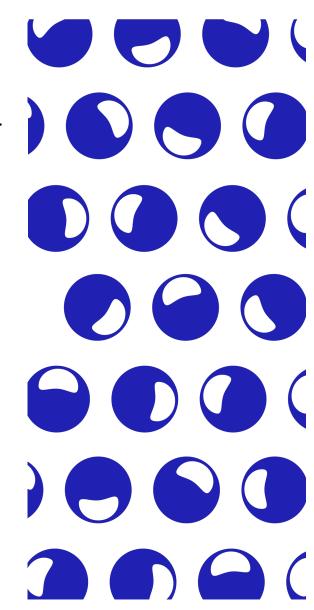


## Easy for users

- Use Mindscape Commons with a current browser and a regular PC or Mac—nothing extra
- For going further—works with Android; iOS with Google cardboard; or Oculus Go, using point-and-click, no special controllers
- No training is required

## Easy for librarians and faculty

- Assign it in remote teaching—students need only a laptop
- Use it across campus, in VR labs, in media centers
- COUNTER usage stats, MARC records
- Items have permanent, shareable links
- Working with discovery services (such as EDS)



## Institutional membership in Mindscape Commons

### Annual membership includes:

- Access for your entire institution
- All the content—originally created, licensed, directory links to open access and commercial, and uploaded faculty projects
- All content added during your membership year
- Library tools (COUNTER stats, reports, etc.)
- Uploading rights for your own projects
- Conversion and hosting options
- Option to purchase perpetual rights

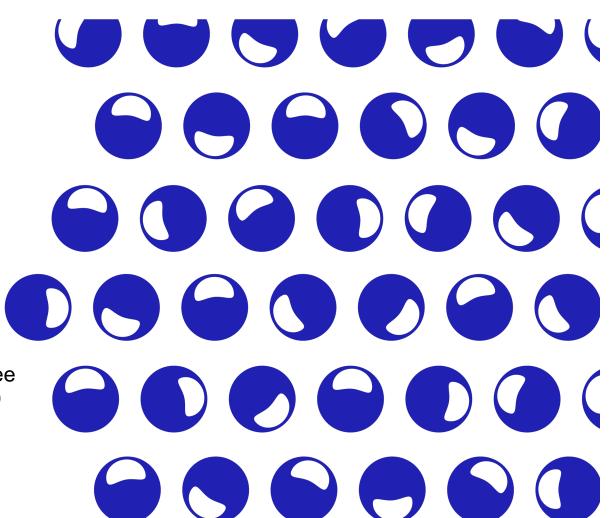






(and keep scrolling if you'd like to see some links to supporting research)





## Built on a growing body of research—a few examples

Building long-term empathy: A large-scale comparison of traditional and virtual reality perspective-taking, Fernanda Herrera, Jeremy Bailenson, Erika Weisz, Elise Ogle, Jamil Zaki. *PLoS ONE*, 2018.

Counseling students' experiences viewing virtual reality case studies, Tyler Wilkinson, Kathleen E. Bazile *Teaching and Supervision in Counseling*, 2019.

<u>Learning in virtual reality: Effects on performance, emotion and engagement,</u> Devon Allcoat, *Research in Learning Technology,* 2018.

<u>Virtual reality in the assessment, understanding, and treatment of mental health</u> <u>disorders</u>, Cambridge University Press, 2017.

MINDSCAPE COMMONS



"An innovative training tool for use in my teaching and research...allowing me to create safe, authentic experiential environments that help students gain greater confidence by exposing them to advanced client mental health scenarios."

--Dr. Tyler Wilkinson, Associate Professor of Counseling, Mercer University



Dr. Wilkinson's research using Virtual Microcases follows...

## Limitations to current student training

- Creating experiences like those actually experienced in counseling can be difficult
- Applies to other professions with clinical interaction
- Role play with peers can lack consistency across students
- Ability to accurately portray clinical situations
- Practicum and internship experiences are often capstone experiences at the end of the program
- Students often portray anxiety related to taking on the role of counselor (Granello, 2010)

# Virtual Reality

- Virtual reality (VR) shows incredible promise for creating opportunities for controlled, experiential learning within virtual, clinical contexts
- Other professions such as pharmacy and nursing have use simulated experiences (i.e. Cenden & Lok, 2012)

# Student Findings

- Authentic and immersive experience
- Awareness of self and other non-verbal cues

"Honestly...you have a realistic experience. And I also found myself nodding to let him know that I was still engaged, and I'm not even here."

### Awareness of potential responses

"It makes you think about your presence in the room.... I felt comfortable running through questions in my head, what should I ask, what should I do next, and what would work for them? And when they responded with some- thing in a way that coincided with something I thought—it was like, oh okay I am on the right path"

Preference to traditional role plays

# **Student Findings**

- Comfort with advanced cases
- Felt preparedness and anxiety reduction with earlier exposure

"with people saying things...like...the last one talking suicide, like suicide attempts or rape and death...those kinds of things and being comfortable seeing...somebody saying that or hearing that spoken to you in a way. I think [it] is really helpful because...the scariest part is like, what do you do with that?"

"The first time at my internship was the first time I had to sit in a room alone with somebody who was actually talking about stuff that was pretty intimidating. So, [this experience] may [help] being prepared for that, since you can look around and it feels pretty real and emotionally engaged."

Desire to Engage

Figure 1.

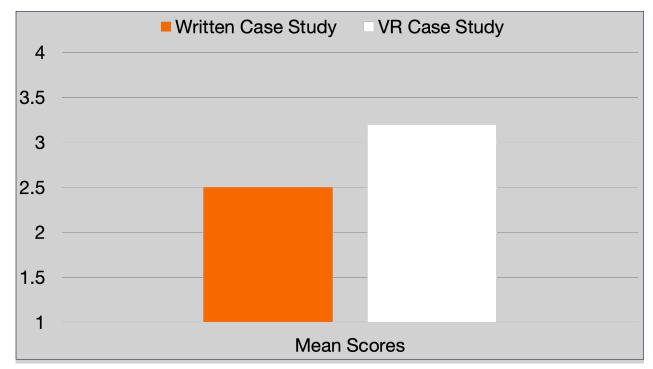
When I think about counseling a suicidal client, I feel anxious



Note: Higher scores indicate higher levels of agreement to the statement. => Less anxiety using VR case study versus written case study.

Figure 2.

I know what to say to a client who is talking about suicide



Note: Higher scores indicate higher levels of agreement to the statement. => More confidence using VR case study versus written case study.